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«An Economic Appraisal Of MOOC Platforms: Business Models ...

1. Introduction The Year 2012 Saw The Emergence Of A New Player In The Higher Education Land-scape: MOOC Platforms (which Stands For \Massive Open Online Courses"). Following The Decision Of Two Stanford Professors, Peter Norvig And Sebastian Thrun, To Put Online And For Free Their 'Introduction To Artificial Intelligence' Class, More Than 160.000 Students From All Over The World Enrolled ... Jul 12th, 2020

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MASSIVE OPEN ONLINE COURSES ON SOCIOLOGY: REVIEW Article Particulars

Received: 16.10.2017 Accepted: 20.10.2017 Published: 30.10.2017

Dr.C.SWAMINATHAN Former Vice Chancellor Of Bharathiar University, Coimbatore, Periyar University, Salem, Tamil Nadu, India Abstract Massive Open Online Courses (MOOCs) Have Become Incalculably Popular Within A Very Small Span Of Time. MOOCs Are Focused By The ... Feb 1th, 2020

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Massive Open And Online Courses (MOOCs) And Open Education ...

Of Massive Open And Online Courses (MOOCs) And Open Education Resources (OER). They Promise Learners Abundant, Cheaper And Accessible Opportunities To Education With The Existence Of Open Educational Resources And Tools In The Virtual World (Kim, 2015). They Also Offer Innovative Approaches To The

Development, May 13th, 2020

Schulen Im Netz Der Datensammler - Bildung-wissen.eu

Pora, Schulen Ans Netz, Digitaltechniken In Schulen Und ELearning-Produkte Prof. Ralf Lankau, Grafik.werkstatt, M+i, Hochschule Offenburg, Badstr. 24, 77652 Offenburg . Schulen Im Netz Der Datensammler 2 | 10 Zusammendenken. In Diesen Kontext Gehört Auch Der Aktuelle Hype Um MOOC (Massive Open Online Courses; Lernvideos Und Begleitmaterial Im Netz), Der Die Ganzen „Trends“ Zu ELearning ... Jul 15th, 2020

November 2, 2012 The Year Of The MOOC - Edina

Translating Videotaped Lectures Into MOOCs, Or Massive Open Online Courses. As If Anyone Needed Reminding, A Row Of Aqua Post-its Gave The Dates The Courses Would “go Live.” The Paint Is Barely Dry, Yet EdX, The Nonprofit Start-up From Harvard And The Massachusetts Institute Of Technology, Has 370,000 Students This Fall In Its First Official Courses. That’s Nothing. Coursera, Founded ... Aug 9th, 2020

Roundup Of Cloud Computing Online Courses And Programs ...

Roundup Of Cloud Computing Online Courses And Programs January 12, 2015 Page 1 Of 7 University Or Massive Open Online Course (MOOC) Provider Course & Description 100% Online? Date Course Begins Cost Website Amazon Web Services AWS Training – Now Includes Training Sessions On Big Data Technology Fundamentals And Big Data On AWS. AWS Training Over The Last Six Months Has Accelerated The ... Sep 12th, 2020

Massive Open Online Courses: EdX.org, Coursera.com And ...

10th International CABLIBER 2015 M Asiv EOp NI Cou R: EdX .g, Massive Open Online Courses: EdX.org, Coursera.com And NPTEL, A Comparative Study Based On Usage Statistics And Features With Special Reference To India Pratik Agrawal Abhishek Kumar Ankush Agrawal Abstract Internet And Communication Technologies (ICT) Have Changed The Way We Perceive Education. ICT Has Major Impact On Recent ... Jun 16th, 2020

Typologie Des Apprenants Des MOOCs : Analyse De Leurs ...

Chapitre 2 – Quelques Définitions 1. Qu’est-ce Qu’un MOOC? Un MOOC (Massive Open Online Courses) Est Un Cours En Ligne, Ouvert à Tout Le Monde Et En Partie Gratuit. Ces Cours Explorent Des Sujets Précis Et Ne Proposent Généralement Pas De Formation Complète, Sauf Dans Le Cas De MicroMasters (regroupement De Plusieurs MOOC). May 10th, 2020

On The Impact Of Personality In Massive Open Online Learning

On The Impact Of Personality In Massive Open Online Learning Guanliang Chen, Dan Davisy, Claudia Hauff And Geert-Jan Houben Delft University Of Technology Delft, The Netherlands {guanliang.chen, D.j.davis, C.hauff, G.j.p.m.houben}@tudelft.nl ABSTRACT Massive Open Online Courses (MOOCs) Have Gained Con-siderable Momentum Since Their Inception In 2011. They Are, However, Plagued By Two

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Resume- Elle Yuan Wang 9.8 - Columbia University

Elle Yuan Wang 525 West 120th Street, New York, NY 10027 Phone: 917-727-2102
Email: Elle.wang@columbia.edu Education Columbia University September 2009 -
Present PhD Candidate, Cognitive Studies (Intelligent Technologies) Research
Projects: MOOC (Massive Online Open Courses) Student Retention Rate
Enhancement Design; Artificial Intelligence As Learning Companionship; Embodied
Cognition In ... May 8th, 2020

Published As: Thomas Staubitz, Christian Willems ...

Keywords— Gamification, E-learning, MOOC, Massive Open Online Courses I.
INTRODUCTION ... Incorporate Game Elements In Our MOOC Platform. Right Away
We Found Promising Gamification Examples In The Educational Sector, E.g. Khan
Academy⁴, DuoLingo⁵, Or Codeacademy⁶ To Name Just A Few. Other Researchers
Have Worked On This Topic Before. Hansch Et Al. [2] For Example Examined A
Couple Of ... Feb 10th, 2020

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Social Support And Face-to-face Learning May Enhance Outcomes For Students Who
Face Barriers In Accessing Massive Open Online Courses (MOOCs). This Study
Investigated How Self-identified Volunteer Leaders Guide And Foster Interactions
Among Small Groups Of Students Who Face Technical And Conceptual Barriers In
Accessing MOOC Content. Several Months Prior To The Start Of The MOOC
(Environmental ... Mar 1th, 2020

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Embedded Systems - Shape The World One Of The Top 10 Most Popular Massive
Open Online Courses (MOOCs) Based On Registration Numbers. This Course Stands
Out By Taking A Lab-based Hands-on Ap-proach To Online Courses. The Compass
Center Texas ECE Formed The Compass Center, A Comprehensive Educational
Support Sys- Tem Designed To Graduate A More Diverse, Proficient, And Well-
rounded Labor Force ... May 4th, 2020

Identifying At-Risk K-12 Students In Multimodal Online ...

To Have A Dropout Warning Framework To Preemptively Iden-tify K-12 Students
Who Are At Risk Of Dropping Out Of The Online Courses. Prior Researchers Have
Focused On Predicting Dropout In Massive Open Online Courses (MOOCs), Which
Often Deliver Higher Education, I.e., Graduate Level Courses At Top Institutions.
However, Few Studies Have Focused On De-veloping A Machine Learning Approach
For ... Mar 15th, 2020

TEACHING AND LEARNING

Learning Through A Strategic Project Called Assessment, Curriculum Review And
Learning Transformation (ART 2015) The Focus Of ART 2015 Is On Engaging
Learners Through Student-centred And Active Learning Activities At Curtin, Students

Can Now Engage In Mobile And Distributed Learning, Collaborate In Flexible Learning Spaces, Participate In Massive Open Online Courses (MOOCs) And Develop Active ... May 3th, 2020

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Massive Open Online Courses With Videos For Palliative ...

Verbal Mood Rating Scale 80% 43% Edinburgh Depression Scale 74% 71% BEDS 72% 83% Hospital Anxiety And Depression Scale 74% 71% General Health Questionnaire Na Na Mood Evaluation Questionnaire NA NA Beck Depression Inventory Short Form 79% 75% [3] Conclusions: Currently There Is No Study Comparing Psychiatric Interview And Other Diagnostic Tool S For Psychological Distress. The Unidimensional ... Mar 12th, 2020

Remote Laboratory: Using Internet-of-Things (IoT) For E ...

And Up-to-date. Modern Online Technologies, I.a., Do Provide Rapid And Inexpensive Access To A Range Of Novel Useful Learning Resources Like Vendor Technical Documentation And Application Notes, Topical Tutorials, Forum Discussions, Educational Videos And Even Complete Massive Open Online Courses (MOOC). E-learning Aims At Apr 6th, 2020

2012 - 2018

MOOCS 2012 - 2018 Www.ed.ac.ukstudyingmoocs Www.ed.ac.ukstudyingmoocs MOOCS 2012 - 2018 Studying MOOCs At University Of Edinburgh The Portfolio Of Massive Open Online Courses (MOOCs) From The University Of Edinburgh Is Impressive. Over Several Years The Range And Reach Of Our Shared Knowledge Has Grown, With More Than 2 Million Learners From Across The Globe Choosing To Learn Online And Engage ... Feb 14th, 2020

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8 Cette Entreprise Privée Indépendante, ... 9 EdX Est Une Initiative Du MIT Et De Harvard, Créée Courant 2012. Comme Coursera, Elle Compte Des Noms D'universités Très Prestigieuses, Mais Sa Spéci-ficité Est Son Caractère Non Lucratif. La Plate-forme Est D'ailleurs Open-source² Et, Depuis Le 1er Juin 2013, Son Code Est De Domaine Public Et Ouvert à La Réutilisation Par Des Tiers ... Mar 2th, 2020

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Multidimensional Learning Theory . I. INTRODUCTION OOCs (Massive Online Open Courses) Gained Its Inspiration From ML (Mastery Learning) Theory Put Forward By Bloom In 1968 [1], And Is Combined With Other Effective Education And Learning

Theories To Conduct Innovation And Practice Of Brand-new Teaching Models And Teaching Techniques. In 1984, Bloom Pointed Out That There Are Three Education ... Jul 17th, 2020

MUSIC LEARNING WITH MASSIVE OPEN ONLINE COURSES (MOOCS)

MOOCs Try To Mimic Settings For Humanistic Learning Such As A Workshop, Jazz Ensemble, A Small Choir, Or A Group Participating In A Hackaton, In Which Students Learn As Apprentices, By Solving Problems, Helping Each Other, And Aided By Somebody Acting As Tutor. To Make The Discussion Concrete, The Book Focuses On A Particular Domain Of Knowl- Aug 3th, 2020

Predicting Learning Outcomes With MOOC Clickstreams

Keywords: Learning And Teaching; MOOCs; Clickstream; Behavior Pattern; Machine Learning; N-gram 1. Introduction The Rapid Development Of Information Technology Has Had A Huge Influence On Education, And The Application Of The Technology To Maximize Learning Outcomes Has Always Been A Topic Of Discussion Among Scholars. Massive Open Online Courses (MOOCs) [1] Have Aroused Interest In ... Jun 8th, 2020

Mining MOOC Clickstreams: On The Relationship Between ...

Index Terms—Clickstream Data, Data Mining, Performance Prediction, MOOC, Learning Analytics I. INTRODUCTION OVER The Past Decade, Technology Advances Have Been Influencing The Ways We Can Learn. One Of The Prominent Innovations Has Been The Massive Open Online Course (MOOC). MOOC Providers Such As Coursera, EdX, And Udacity Have Offered Courses Reaching Out To Tens, And Even Hundreds Of ... May 6th, 2020

The AMARA Corpus: Building Resources For Translating The ...

Nized As Part Of The International Workshop On Spoken Language Translation (IWSLT), Which Introduced The Challenge To Translate TED Talks [4] For The 2010 Competition. However, The Main Limitation For The Success Of These Projects Continues To Be The Access To High Quality Training Data. With The Emergence Of Massive Online Open Courses (MOOCs), Thousands Of Video Lectures Have Already Been ... Jul 5th, 2020

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Search Engines And Hashtag Searches On Twitter. Please See The Methodology Section For Further Details. Four Key Technological Trends Were Identified Through This Method; Massive Open Online Courses (MOOCs), Bring Your Own Devices (BYOD), Gamification And Games-based Learning And Learning Analytics. The Use And Impact Of Social Media On Higher ... Aug 17th, 2020

Des Environnements Personnels D'apprentissage Et De Leur ...

User-centric Environments For Learning And Knowledge Management Is Tackled In Various Contexts, Such As For Implementing Connectivist Massive Open Online Courses. Denis GILLET, Na LI 2 KEYWORDS • Personal Learning Environment, PLE,

Formal Learning, Higher Education, Social Learning, Web 2.0, MOOCs. Sticof, Numéro Spécial - Les EPA : Entre Description Et Conceptualisation Recueil 2014 3 1 ... Sep 16th, 2020

Flipping The Classroom: An Empirical Study Examining ...

Dunn Learning Style Model In Elementary School Classes. Corbyn (2012), Used MOOC (Massive Open Online Courses) As The Out Of Class Online Lectures. Stephens (2012), Used Social Media To Supplement Out Of Class Learn - Ing. In Addition, Semple (2013), Examined Teaching Li-brary Science In A Flipped Version. However, None Of These Jan 2th, 2020

To Be Published In: Paul Kim (Editor): Massive Open Online ...

To Be Published In: Paul Kim (Editor): Massive Open Online Courses: The MOOC Revolution. Routledge, In Press, 2015. Educating Educators: Designing MOOCs For Professional Learningi Glenn M. Kleiman, Mary Ann Wolf And David Frye Friday Institute For Educational Innovation NC State University College Of Education Introduction We Have Long Been Engaged In Providing Professional Learning ... Sep 8th, 2020

Massive Open Online Courses On Biomedical Informatics ...

Coursera (71.6%, 48/67), English Was The Most Common Language (95.5%, 64/67). The United States Developed The Majority Of Courses (73.1%, 49/67), With The Vast Majority Of MOOCs Being Offered By Universities (94%, 63/67). The Majority Of MOOCs Were In Bioinformatics (56.7%, 38/67) And Data Science (47.7%, 32/67). In Conclusion, The MOOCs On Biomedical Informatics Were Focused In Bioinformatics ... May 7th, 2020

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MOOCs Were Offered By Coursera (71.6%, 48/67), English Was The Most Common Language (95.5%, 64/67). The United States Developed The Majority Of Courses (73.1%, 49/67), With The Vast Majority Of MOOCs Being Offered By Universities (94%, 63/67). The Majority Of MOOCs Were In Bioinformatics (56.7%, 38/67) And Data Science (47.7%, 32/67). In Conclusion, The MOOCs On Biomedical Informatics Were ... Apr 7th, 2020

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Master Thesis In Sustainable Development 2018/9 . Examensarbete I Hållbar Utveckling . Education For Sustainable Development For Everyone: Massive Open Online Courses And Global, Climate Literate, Sustainable Citizens. Kristina Naunova. DEPARTMENT OF EARTH SCIENCES INSTITUTIONEN FÖR GEOVETENSKAPER. Master Thesis In Sustainable Development 2018/9 Examensarbete I Hållbar Utveckling Education ... Apr 7th, 2020

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Democratizing Higher Education: Exploring MOOC Use Among Those Who Cannot Afford A Higher Education . Dillahunt, Wang, And. Teasley . Vol 15 | No 5 Creative Commons Attribution 4.0 International License Nov/14 178 . Introduction . Massive Open Online Courses (MOOCs) Are Seen As An Opportunity To Gain Access To Education And Professional Development, And To Develop New Skills To Prepare For ... May 3th, 2020

Democratizing Education? Examining Access And Usage ...

Title: Democratizing Education? Examining Access And Usage Patterns In Massive Open Online Courses Authors: John D. Hansen*1, Justin Reich2 Affiliations: 1Harvard University 2Massachusetts Institute Of Technology *Correspondence To: John_hansen@mail.harvard.edu Abstract: Massive Open Online Courses (MOOCs) Are Often Characterized As Remedies To Educational Disparities Related To Social Class ... Jan 12th, 2020

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So The Expansion Of Computing And Machine Intelligence Is Likely To Affect Healthcare, Education, Privacy And Cybersecurity, And Energy And Environmental Management. Already Access To Cheap Bandwidth Is Changing How Learning Takes Place, Seen In The Availability Of Various Online Learning Platforms, Such As Massive Open Online Courses (MOOCs); As Technology Advances, Not Only How, But Also ... Aug 5th, 2020

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And So On, In An Endless List. It Is Not Uncommon To Have Dozens Of Research Papers Be Written About The Same Prediction Problem - Each With A Slightly Different Variation In How Any Of The Questions Above Are Answered. A Recently Established Prediction Problem - “predicting Dropout In Massive Open Online Courses, To Enable Interventions” Resulted In At Least 100 Research Papers-Written ... Jul 9th, 2020

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The Previous Year, And 31 Percent Of All Higher Education Students Now Take At Least One Of Their Courses Online. The Recent Introduction Of ‘massive Open Online Courses’ (MOOCs) Offers Additional Evidence That Online Learning Is Growing, Massively. Due To Their Low Delivery Costs, MOOCs Can Have Exceptionally High Enrollments. As Herman ... May 18th, 2020

Massive Open Online Courses For Building Statistical ...

KEY POINTS • In Partnership With The Food And Agriculture Organization Of The United Nations, The Asian Development Bank Developed Two Freely Accessible Massive Open Online Courses (MOOCs) To Provide Statistical Capacity Building In Computer-assisted Personal Interviewing (CAPI) Globally. CAPI Typically Takes The Form Of Tablet-based Survey Data Collection. One Of The Courses Focused On The ... Apr 15th, 2020

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Deconstructing Disengagement: Analyzing Learner Subpopulations In Massive Open Online Courses René F. Kizilcec Dept. Of Communication Stanford University Stanford, CA-94305 kizilcec@stanford.edu Chris Piech Dept. Of Computer Science Stanford University Stanford, CA-94305 piech@cs.stanford.edu Emily Schneider School Of Education Stanford University Stanford, CA-94305 elfs@cs.stanford.edu ... Feb 8th, 2020

Making Sense Of MOOCs: Musings In A Maze Of Myth, Paradox ...

Making Sense Of MOOCs: Musings In A Maze Of Myth, Paradox And Possibility Sir John Daniel Fellow - Korea National Open University Education Master - DeTao Masters Academy, China Explanatory Note During My Time As A Fellow At The Korea National Open University (KNOU) In September 2012 Media And Web Coverage Of Massive Open Online Courses (MOOCs) Was Intense. Since One Of The Requirements Of ... Aug 17th, 2020

Course Concept Extraction In MOOCs Via Embedding-Based ...

Course Concept Extraction In MOOCs Via Embedding-Based Graph Propagation Liangming Pan, Xiaochen Wang, Chengjiang Li, Juanzi Li And Jie Tang Knowledge Engineering Laboratory Department Of Computer Science And Technology Tsinghua University, Beijing 100084, China Fpanlm14, Wangxc15, Licj17 G@mails.tsinghua.edu.cn Flijuanzi, Tangjie G@tsinghua.edu.cn Abstract Massive Open Online Courses (MOOC-s ... Jun 9th, 2020

Can You Teach Me To Speak? Oral Practice And Anxiety In A ...

Can You Teach Me To Speak? Oral Practice And Anxiety In A Language MOOC Zsuzsanna Bárkányi¹ Abstract T He Present Chapter Examines Learners' Beliefs And Attitudes With Regard To Speaking In A Learning Environment That Is Neither Formal Nor Non-formal. The Main Research Question Is Whether Learners Perceive Language Massive Open Online Courses (LMOOCs) As A Completely Informal Context That ... Feb 15th, 2020

Intelligent Conversational Bot For Massive Online Open ...

Intelligent Conversational Bot For Massive Online Open Courses (MOOCs) Ser Ling Lim¹, Ong Sing Goh² Faculty Of Information And Communication Technology, Universiti Teknikal Malaysia Melaka, 76100 Melaka, Malaysia 2goh@utem.edu.my, 1limserling@hotmail.com Abstract: Massive Online Open Courses (MOOCs) Which Were Introduced In 2008 Has Since Drawn Attention Around The World For Both Its ... Feb 11th, 2020

Jean Condé, Elénore Vrillon, Eric Bruillard

Jean Condé, Elénore Vrillon, Eric Bruillard Conçus Pour Accueillir Simultanément Des Dizaines De Milliers De Participants, Gratuits Ou « Accessibles », Et Potentiellement Certifiants (moins De 100€), Les Massive Open Online Courses (MOOC) Ont Rapidement Rencontré Un Indéniable Succès Auprès Du Public (Pappano, 2012). Si Originellement Ces Cours Numériques Ont été Conçus Dans Un ... Jul 11th, 2020

Designing A Pedagogical Independent Online Course

Designing A Pedagogical Independent Online Course Jiri Mustoa*, Ajantha Dahanayakea ALUT University, Yliopistokatu 34, Lappeenranta 53850, Finland Abstract Online Learning Has Been Emphasized More And More With The Rise Of Massive Open Online Courses. Many Universities Are Pushing More And More Course To Online Platforms And Trying To Make Them Fully Online. This Makes Online

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Firstly, We Review Existing Literature Relating To MOOC Dropout Rates, Bringing Together Existing Findings On Completion Rates And Analyses Of Several Specific Courses, Which Identify Factors That Correlate To Likelihood Of Dropout. We Provide A Meta-analysis Of The Basic Figures On Overall Dropout Rates Previously Collected To Identify Relationships Between Course Factors And Dropout Rates ... Sep 15th, 2020

MOOC S Massive Open Online Courses

It Provides An Overview Of The Literature On This Topic And Identifies The Key Issues In Order To Inform The Council's Discussion. Most Of The Sources Referred To Are From 2012 But MOOCs Are A Quickly Moving Target; New Material Presenting New Aspects Or Insights Is Becoming Available On A Daily Basis. 2. What Is A MOOC? MOOCs Stands For Massive Open Online Courses. So Far, MOOCs Can Be ... Jul 1th, 2020

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Abstract: Massive Open Online Courses (MOOCs) Have Seen Enormous Growth Throughout The Last Four Years. This Format Has Fundamentally Enriched The Traditional Method Of Web-based Teaching And E-learning. Nevertheless, There Have Always Been Skeptical Voices Who Announce The "death Of MOOCs". We Do Not Believe In This Pessimistic Scenario And In This Article We Will Explain How We Came To ... May 10th, 2020

Characteristics Of Massive Open Online Courses (MOOCs)

Therefore, Philosophical Perspectives That Influence Contemporary Online Course Design And Facilitation Provide A Pedagogical Framework And Context For A Discussion Of MOOC Research. Worldviews And Their Underlying Assumptions Explicitly Or Implicitly Guide Different MOOC Design Models. The Following Perspectives That Influence The Design And Facilitation Of Online Teaching And Learning Are ... Jun 16th, 2020

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At UC Berkeley; He Conducted Video Lectures There In The Mid-1970s As A Lecturer But Does Not Know If He Was Among The First To Do So. COLUMBIA ... Jun 12th, 2020

Supporting Professional Learning In A Massive Open Online ...

Formal And Informal Learning, Professionals Have To Have Good Selfregulatory Ability. - Formal Learning Opportunities Are Opening Up Through Massive Open Online Courses (MOOCs), Providing Free And Flexible Access To Formal Education For Millions Of Learners Worldwide. MOOCs Present A Potentially Useful Mechanism For Supporting And Enabling Professional Learning, Allowing Opportunities To Link ... Jun 9th, 2020

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